

Jamestown Community School provides a comprehensive learning program from Reception to Year 12 and maintains an R-12 philosophy by integrating curriculum learning and extra curricula events and activities.

At Jamestown Community School student learning has an integral focus on teaching students 'how to learn, not what to learn'. The curriculum is based on the Australian Curriculum and the Curriculum Standards & Accountability framework [SACSA] R-10 and the South Australian Certificate of Education [SACE] years 10-12. Senior students have the opportunity to expand their curriculum options through distance learning provided by the local MNSEC [Mid North Schools Education Cooperative] Cluster.

The school has an enviable history of students successfully achieving tertiary entrance and the subsequent post school learning.

The school has also embraced alternative learning pathways since 2007 with 90% [2007] and 30% [2008] increase in student participation in the learning of farming, nursing, retail, building and construction, carpentry, sport and recreation, diesel machinery and automotive.

In 2008 Jamestown Community School became a Trade Training Centre with facilities to provide courses in engineering and metal fabrication, which complements our program run in conjunction with the Construction Industry Training Board. In 2011 the Trade Training Centre was opened adding another learning dimension in the 'Trades' area.

The school maintains a systematic learning focus across the three sub-schools of teaching students 'how to learn, not what to learn'. This theme is imbedded in all learning and highlighted in many specific negotiated learning tasks in the Junior School. The Middle School has timetabled a line of study dedicated to Integrated Studies, which specifically concentrates on this negotiated theme of learning. This negotiated learning encompasses aspects of pastoral care and child protection but essentially the outcomes are to have students individually interpret their learning style and then employ the learning skills best suited to their learning style and to the learning task at hand. This approach has our students well placed to meet the future challenges of the Personal Learning Plan and the Research Project in the senior years of learning.

As a staff we have targeted improvement in Literacy and Numeracy as a priority.

All teaching and ancillary staff have been trained to deliver literacy in a consistent program titled 'A Writing Approach to Reading' [WRAP]. Our commitment to this program is evidenced by two staff completing post graduate studies to be trainers of the WRAP program.

The coordination of learning in Numeracy requires the mathematics courses and the numeric learning in other teaching areas to be mapped R-12 and hence ensures all learning objectives are achieved.

The staff at Jamestown Community School is firmly committed to achieving holistic learning objectives in this R-12 environment. Cross-age tutoring occurs at all levels and staff are required to teach in more than one sub-school. All curricula and extra-curricula events, ie Athletics day, Arts Night, Book Week, Science Week, are celebrated R-12.

In 2013 the local preschool co-located with the community school in a Birth to Year 12 learning community.

- Other successful learning achievements include:
- An increased focus on The Arts, especially visual arts and music
- Jamestown Community School student acknowledged with the Pierre de Coubertin National Award as a result of excellence in Sport & Recreation Certificate
- Students completing distance learning within the MNSEC Cluster

- Introduction of the Duke of Edinburgh Award
- Regional winner of the National Science and Engineering Challenge 2010, 2011 & 2014
- A comprehensive camps and excursions program
- A Preschool learning program conducted weekly in the School Community Library and stadium
- The consolidation of the School's Values
- The knowledge that learning is life-long and continued learning by staff is essential in creating the optimum learning environment for our community.

There is an expectation that students and staff will live the values of Respect, Excellence, Integrity, Honesty and Loyalty as they continue to turn challenges into learning and success.